

PMI Rochester Chapter Social Good Project of the Year Award

AWARD REQUIREMENTS

PURPOSE

The PMI Rochester Chapter, Social Good Project of the Year Award, recognizes projects that best prepare youth, teachers, nonprofits and nongovernmental organizations (NGOs) in any of the following:

- Building a better-prepared workforce through academic and professional development scholarships as well as student and professional awards.
- Changing the way children learn, live and plan for the future through knowledge and application of project management.
- Magnifying the power of nonprofits and NGOs in delivering their missions through the application of project management.

SOCIAL GOOD OUTREACH

Social good outreach is an activity or a set of activities by which the PMIEF and PMI chapters collaborate with youth, teachers and nonprofit organizations with the goals of:

- Increasing the awareness by community and nonprofit organizations of PMI, its chapters and the project management profession, as well as the PMIEF;
- Supporting the project management workforce and meeting the future employment needs of organizations;
- Developing relationships with community organizations and their constituencies, which will drive tangible three-way value for the chapter, PMI and the organizations through collaboration, knowledge and sharing of resources;
- Delivering project management training as a life skill to enhance people's potential and magnify their impact.

ELIGIBLE

- Project of any type within the Rochester and/or Ithaca areas.
- The project must have been completed no more than 18 months before the nomination deadline.
- Projects should foster project management learning and effectively apply the project management knowledge for the betterment of the community or organization.

NOT ELIGIBLE

- Current PMI Rochester Chapter Board Members, Directors and Awards Committee Members are not eligible to apply for this award.
- A for profit organization is not eligible.

NOMINATOR

- The nominator must be a member of the PMI Rochester Chapter, a nonprofit, nongovernmental organization (NGO) or a PMI Rochester Chapter Student body who is actively participating in the project management knowledge transfer.

NUMBER OF AWARDS

- One winner will be awarded.
- PMI Rochester Chapter reserves the right not to select any finalists for a particular year if the evaluations performed indicate that nominations do not meet the stated criteria.

SUBMISSION CRITERIA

INTRODUCTION/SUMMARY

This section provides the project background.

- Project Name
- Project Location
- What was the project budget?
- What was the start date?
- What was the completion date?
- Provide a brief overview of the organization
- Describe the benefit/value of this project to the youth, teachers, nonprofits and NGOs.
- Nominator information
- Nominee information

PROJECT IDENTIFICATION

If applicable, provide a brief overview of the project, including how it was identified, planned and executed. Provide an explanation of how this project is going to deliver **Social Good** (as defined on the left hand side under "Social Good Outreach") to the youth, teachers, nonprofit or NGO constituents.

CREATIVITY & INNOVATION

The demands of the project management team require the ability to be creative and to inspire innovation. If applicable, describe how the project encouraged the youth, teachers, nonprofit or NGO constituents with innovative thinking and creativity.

PROJECT MANAGEMENT KNOWLEDGE

If applicable, describe how was the transfer of project management knowledge incorporated into training the youth, teachers, nonprofit or NGO constituents in the concepts of project management within your organization.

BENEFIT REALIZATION

If applicable, show that the *benefits/value* of your project were realized by answering the following:

- Identify the direct / indirect benefit(s) of the project to the youth, teachers, nonprofit or NGO constituents.
- Describe what processes/tools were used to verify if the project benefits were achieved or not.

DEMONSTRATION OF RESULTS

Did the youth, teachers, nonprofit or NGO constituents experience any quantifiable *results/impacts* as a result of this project? If so, please indicate the results/impacts (e.g. increase in confidence entering the workforce, gaining new project management skills or leadership skills, communication skills, team work etc.)

RISK

If applicable, show that risks were effectively managed during the project by answering the following:

- Identify the key risks and explain why they were key to your project.
- Describe how processes/tools were used to manage risk.

BUDGET / COST

If applicable, describe how the project cost was effectively developed and managed by answering the following:

- Describe what processes/tools were used to determine the project cost.
- Describe how effective management of cost contributed to the project's success.

PROJECT CHANGE MANAGEMENT

If applicable, show that proposed changes to project scope, cost, and schedule were effectively managed by answering the following:

- Describe what processes/tools were used to document and approve changes.
- Describe how effective management of change contributed to the project's success.
- Identify the key changes during your project and why they were key to your project.

LESSONS LEARNED

Show that lessons learned from the submitted project were effectively integrated into the project and/or organization by answering the following:

- Did the youth, teachers, nonprofit and NGO identify the key lessons learned?
- Describe how the integration of lessons learned contributed to the success of the project.
- Describe what the youth, teachers, nonprofit and NGO constituents learned from their own project experiences as well as the experiences of others.