

7 or is it 8 types of Intelligence

the facility for looking within oneself, of understanding one's own emotions and motivations. Highly intrapersonally intelligent people do not make quick, rash decisions and often enjoy solitary pursuits and hobbies. They often keep a journal and diary.

Intrapersonal

the facility for understanding and cooperating other people, to notice and appreciate what affects others; sensitivity. They are good listeners and group leaders and participants; social butterflies; nurturers. Highly interpersonally intelligent people make excellent teachers, nurses, salespersons, politicians, and diplomats.

Interpersonal

those with high kinesthetic intelligence are well-coordinated, work well with their hands, and are high-energy on-the-go people who learn through example and hands-on experience (trial and error); physically imitation. Associated professions would be as diverse as athletes, typists, carpenters, craftspersons, and dancers.

Body-kinesthetic

probably the closest to the traditional idea of intelligence, manifested by a facility for science, puzzles, and math, estimating and planning.

Logical/Mathematical

manifested by the ability to acquire language and fluency in discussion, people with high linguistic intelligence enjoy lively debate, writing letters, books, poetry and verse, and filling out forms.

Linguistic

the ability to mentally map or picture the environment, a process, or a concept, spatially intelligent people can easily visualize and manipulate shapes, are highly observant, have a good sense of direction, can easily follow diagrams and assemble furniture or other do-it-yourself projects.

Spatial

musically intelligent people not only have the facility for creating, remembering or replaying tunes or the playing an instrument, but can associate those tunes with other facts as a learning or memorization tool.

Musical

Social Media the 8th?

Current discussion is integrated Internet technology / social media a new type of intelligence that defines leadership